Administrative strategies and issues

Providing Multi-Faceted Student Support for Today’s Adult Learners Seeking their Master’s Degree in Social Work
Sharon Milligan, Andrea G. Porter, Afshin Mikaili
Case Western Reserve University – Pearson, Panel

We are family! Supporting, developing, and empowering virtual adjunct faculty in an online environment
Rebecca Gomez, Mo Cuevas, Amy Eades Fisher, Jennifer Obenshain, Tiffany Ryan
Our Lady of the Lake University, Panel

Academic advising: The personal is academic
Allison Horton, Leah Hart Tennen, Rachel Schwartz, Trish Cox
Simmons University, Rutgers University, University of New Hampshire, Panel

Collaborating with instructional designers to develop better online social work courses
Sally Brocksen, Dan E. Jones
Ball State University, Paper

Managing Expectations: How to keep professors, administrators, and students from pulling their hair out
Maria Teresa Alzuru
Columbia University, Paper

Pedagogy Club: One approach to faculty enrichment, support and retention
Dana Grossman Leeman
Simmons University, Rutgers University, University of New Hampshire, Paper

Using the Quality Matters™ rubrics to ensure standards in the delivery of online courses
Sally Brocksen, Dan E. Jones
Ball State University, Paper

Creating standards in student recruitment while utilizing social work values and ethics
Kate M. Chaffin, Sarah Keiser
University of Tennessee - Nashville & Knoxville, Round Table

Conducting peer reviews of teaching for hybrid and online courses
Audrey Begun, Kelley L. Cupp
Ohio State University, Round Table

Challenges and strategies for program re-accreditation: EPAS 2015 and beyond
Christine Rine
Buffalo State College, Round Table

**Academic advising: The “Soul” support**
Leah Hart Tennen, Allison Horton
Simmons University, Rutgers University, University New Hampshire, Seminar

**Understanding assessment: Thinking about the Implicit Curriculum in EPAS 2015**
Andrew Quinn
University of North Dakota, Seminar

**The shifting landscape in state authorizations to deliver online programs**
Goutham Menon, Brian Christenson
University of Nevada - Reno, Capella University, Seminar

**Organizational implications for moving a face-to-face faculty instructional skills course to online**
Ellen Perrault, Amy Fulton
University of Calgary, Seminar

**Adjunct Instructors in distance education: Designing an effective digital infrastructure for best practices**
Stephen Paul Cummings, Julia L. Kleinschmit
University of Iowa, Seminar

**Faculty excellence in online teaching**
Rena M. Palloff
Capella University, Seminar

**#AdjunctsMatter: Exploring the factors that influence online faculty engagement**
Telvis M. Rich
Capella University, Seminar

**Facilitating sustainable recruitment, retention and community building within an MSW Online program**
Lisa M Hawash
Portland State University, Seminar

**Creating an administrative structure to support the development of online program**
Byron Roush, Kelley L. Cupp
Ohio State University, Seminar

**It takes a village to develop a professional social worker**
Michelle T Brandt, Jenifer Norton, Patricia Fletcher, Beth Barol
Widener University, Seminar

**The Online Assessment and Orientation Program (OAOP): Ensuring student success in a hybrid MSW program**
Kelly Fornwalt, Paul Freddolino, Tina Blaschke-Thompson
Michigan State University, Seminar
Beyond start-up: Current challenges and solutions at the Kent School of Social Work
Pamela Yankeelov, Annatjie Faul, Lynetta Mathis
University of Louisville, Seminar

A three-pronged approach to combating isolation for students in a distance education program
Carol Schneweis, Randall Nedegaard
University of North Dakota, Seminar

Advising non traditional graduate social work students online: Responding to the evolving needs of students
Jennifer Grahek, Deborah Sheehan
Boston University, Seminar

Navigating the online community: The power and role of peer mentoring
Allison Horton, Julia Riley
Simmons University, Seminar

Small, medium and large: Advising best practices for programs of any size
Rachel Schwartz, Trish Cox, Leah Hart Tennen, Allison Horton
Simmons University, Rutgers University, University New Hampshire, Skills Workshop

They know, They care: Recovering floundering students in the online course environment
Audrey Begun, Jennie Babcock
Ohio State University, Skills Workshop

Administrative strategies for faculty management: Motivating and incentivizing online and distance instruction
Rachel Forbes, Michele Hanna
University of Denver, Think Tank

Developing your own online or hybrid/blended program

Growing at warp speed: Reflections on the first year of a new online MSW program
Dana Grossman Leeman, Leah Hart-Tennen, Silvana Castaneda
Simmons University, Electronic Poster

“The best of both worlds”: Why the blend matters in hybrid MSW programs
Tina Blaschke-Thompson, Crystal Hughes, Melissa Misner, Dana Pendergrass, Marc Smith
Michigan State University, Panel

Quality assurance in distance education MSW programs
Mary Dallas Allen
University Alaska – Anchorage, Paper

Meeting the needs of students with disabilities: Making technology and teaching accessible
David Wilkerson, Khadija Khaja, Joe Humbert, William Bennett
Indiana University, Seminar

Can you do the flip? Designing blended learning using the flipped approach (Repeat from SWDE I)
Rena M. Palloff
Capella University, Seminar

Lessons learned in the implementation of a partially online BSW program
Evie Campbell, Wendy Anderson
University of Minnesota - Duluth, Seminar

Practical tools for assessing "Goodness of Fit": Is distance education the right venture for you?
Carenlee Barkdull, Randall Nedegaard, Carol Schneweis, Melanie Sage
University of North Dakota, Seminar

Developing a one to one iPad Program: Does it work? Is it worth it?
Robert C. Kersting
Westfield State University, Seminar

Collaboration between course development and faculty: Making It work
LaShon Sawyer, Jennifer Seriesysson-Moyer, Seminar
Case Western Reserve University

Relationships: The heart of implementation for an in-house program
Carol F. Kuechler, Barbara Shank, Hiyana Xiong
St. Catherine University, University St. Thomas, Seminar

Making the most of face-to-face time in blended and online programs: The Annual Summer Institute
Paul Freddolino, Tina Blaschke-Thompson, Glenn Stutzky, Kelly Fornwalt
Michigan State University, Seminar

Institutional partnerships to create affordable and accessible online undergraduate social work programs
Jill Manit, Mary Hylton
University of Nevada - Reno, Seminar

Know your program: Making decisions about your online program prior to course development
Randy H Magen, Joelle D. Powers, Christine Bauer, Jennifer Obenshain
Boise State University, Seminar

Collaborating with Instructional Designers - What faculty and administrators need to know
Byron R Roush, Kelley L. Cupp
Ohio State University, Skills Workshop

Field issues and distance placements

Utilizing technology to conduct site visits in a fully online environment
M. Sebrena Jackson, Debora S. Rice, Alex Colvin, Angela Bullock
Walden University, Panel

**Challenges in teaching an online field seminar**
Raelyn Elliott-Remes, Susan Bowden
Michigan State University, Paper

**Addressing student problems in field education: How do we manage issues from a distance?**
Sarah Keiser
University of Tennessee - Knoxville, Round Table

**Developing an online field consortium**
Michelle T Brandt, M. Sebrena Jackson
Walden University, Round Table

**Overcoming virtual field site visit challenges**
Akanke Omorayo Adenrele
Indiana University, Round Table

**Site visits for distance placements: Technology versus the physical visit**
Kimberly Swisher, Heidi Brocious
University of Alaska – Fairbanks, Seminar

**MSW online field seminar and liaison – Curriculum development and implementation**
Sarah Bradley, Eddie Ma
Portland State University, Seminar

**Field remediation in a distance learning environment**
Terri Lee, Renee Michelsen, Amber Ford, Laurel Davis, Ruth Cislowski
University of Southern California, Skills Workshop

**From the mountains to the prairies: A national online model for training field instructors**
Kristina Whiton-O’Brien, Diane Crowley
Boston University, Skills Workshop

**Developing best practices**
Lisa Wobbe-Veit, Shu Chen Hsiao, Kerry Doyle
University of Southern California, Skills Workshop

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**Online practice issues**

**What role will social work education play in the future of telebehavioral health practice?**
David Wilkerson, David C. Kondrat, Takiya Paicely
Indiana University, Paper

**Teaching technology in an interdisciplinary setting: How law and social work use technology in practice**
Carrie Hagan, Stephanie Boys
Integrating technology into effective social work practice
Betty Walton
Indiana University, Seminar

A true history of social workers online: Early adopters reflect on the journey and future
Susan Mankita, Linda May Grobman
Practice and Publishing Communities, Seminar

Leveraging technology for supporting caregivers of persons with Alzheimer’s disease: Innovation development with “Ask Sandra”
Daniel Bateman, David Wilkerson
Indiana University, Seminar

Social Microvolunteering: An innovation for empowering social workers and their clients through social support networks
Erin Lee Brady, David C. Kondrat
Indiana University, Seminar

Social media policies: Transition from student to intern to practicing social worker
Melissa Wells, Melanie Sage, Todd Sage
University of North Dakota, Skills Workshop

Teaching and learning social work online

Helping students develop a theoretical foundation to support competent social work practice
Betsy L. Wisner
Our Lady of the Lake University, Electronic Poster

The Influence of Active Learning on Student Outcomes in Online Social Work Research Methods Course
Richard S Glaesser, Lisa A. Rapp-McCall
St. Leo University, Electronic Poster

Universal Design for learning in online and blended courses: An overview for faculty
Byron Roush
Ohio State University, Electronic Poster

Exploring gamification in social work education
Sonja Vegdahl, Christie Bernklau Halvor, Julie Dodge
Concordia University, Panel

Teach in generalities—rarely succeed, teach in specifics—rarely fail: Detailed examples of establishing cognitive-presence
Benjamin R Malczyk
University of Nebraska – Kearney, Paper
Multi-modal learning in online education: appreciating different learning styles and strategies for dynamic participation
  Diane Mitschke
  University of Texas at Arlington, Paper

Digital decolonization: A phenomenological study of the experiences of online social work students
  Jamie L. Jensen
  Humboldt State University, Paper

Exploring social work students' experiences with VoiceThread™
  Beverly Araujo, Patricia Joyce
  Adelphi University, Paper

Course Mapping: Designing your online social work course
  Jara Dillingham, Elissa Mitchell
  University of Southern Indiana, Round Table

Innovative and authentic online learning practices in a MSW program
  Enid Carlson, Mo C. Cueva
  Our Lady of the Lake University, Round Table

Sharing synchronous strategies for interactive live virtual class sessions that engage the whole class
  Matthea Marquart, Amelia Ortega
  Columbia University, Round Table

On-line but place-based: Students engaging within their local, national and global communities
  Samuel Mistrano, Annalisa Enrile
  University of Southern California, Seminar

Teaching online - All the way from the chalk board to SoftChalk™
  Larry Michalczyk, Aimee Greene
  University of Louisville, Seminar

A case study on utilizing various strategies to promote substantive online discussion
  Phillip Dybicz
  Valdosta State University, Seminar

Transforming signature theme and generalist practice Assignments to an online format
  Kimberly Steed-Page, Susan Bowden, Cristy E. Cummings
  Michigan State University, Seminar

Flipped and online: How to apply a flipped model when developing an online course
  Johanna Creswell Baez, Ginger Lucas, Cossy Hough
  University of Texas at Austin, Seminar

Teaching trauma online: Balancing student safety and academic rigor
  Ellen DeVoe, Kathleen Flinton
The pedagogy of virtual learning environments: A natural habitat for social work educators
Linda Gupta
Virginia Commonwealth University, Seminar

Creating a learning community within an online CBT continuing education program for social workers
Deborah Sheehan, Daniel Beck
Boston University, Seminar

The best of both worlds: Engaging MSW and DSW students through asynchronous and synchronous webinars
Zulema E. Suárez, Dorothy Farell, Telvis M. Rich, Brian Christenson
Capella University, Seminar

Macro practitioner development: How to create an engaging and cutting edge online resource development course
Ragan Schriver, Kate M. Chaffin
University of Tennessee – Knoxville, Skills Workshop

Problem-based learning in social work: Effective instructional design for online education
Todd Sage, Austin Winger
University of North Dakota, Skills Workshop

Challenging social justice in our own backyard: Using UDL principles to increase access to education
Laura Gibson
Brescia University, Skills Workshop

Facilitating instructor-student connection in online social work practice courses
Denise Krause
University of Buffalo, Skills Workshop

Teaching and learning professional social work skills with Twitter™
Laurel Iverson Hitchcock, Jimmy Young
University of Alabama - Birmingham, CSU - San Marcos, Skills Workshop

Incorporating digital and social technologies into social work education
Laurel Iverson Hitchcock, Melanie Sage, Nancy Smyth
University of Alabama at Birmingham, University of North Dakota, University of Buffalo, Skills Workshop

How to use web videoconferencing to teach social work practice skills
Dale Fitch, Micahel Kaplan, Skills Workshop
University of Missouri

What are virtual worlds? How can instructors use them when teaching at a distance?
Joanne Levine
Empire State College, Think Tank