

Wednesday, April 13th
Breakout 1 1:45 PM - 2:30 PM

101 The shifting landscape in State Authorizations to deliver Online Programs

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

102 Small, medium and large: Advising best practices for programs of any size

Administrative strategies and issues - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, All levels, New York Central

103 Institutional Partnerships to Create Affordable and Accessible Online Undergraduate Social Work Programs

Developing your own online or hybrid/blended program - Seminar

Hybrid, Asynchronous & Synchronous, All levels, Milwaukee

104 From the Mountains to the Prairies: A National Online Model for Training Field Instructors

Field issues and distance placements - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, All levels, Nickel Plate

105 Integrating Technology into Effective Social Work Practice

Online practice issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, Experienced, Wabash

106 Incorporating digital and social technologies into social work education

Teaching and learning social work online - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, Newcomers, Baltimore & Ohio

Breakout 2 2:45 PM - 3:30 PM

107 Creating an Administrative Structure to Support the Development of Online Programs

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, Newcomers, Chesapeake & Ohio

108 Advising Non Traditional Graduate Social Work Students Online: Responding to the Evolving Needs of Students

Administrative strategies and issues - Seminar

Online, Asynchronous & Synchronous, All levels, New York Central

109 Collaborating with Instructional Designers - What faculty and administrators need to know

Developing your own online or hybrid/blended program - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, All levels, Milwaukee

110 Field Remediation in a Distance Learning Environment

Field issues and distance placements - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, Experienced, Nickel Plate

111 A True History of Social Workers Online: Early Adopters Reflect on the Journey and Future

Online practice issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

112 Transforming Signature Theme and Generalist Practice Assignments to an Online Format

Teaching and learning social work online - Seminar

Online & Hybrid, Asynchronous, All levels, Baltimore & Ohio

Breakout 3 3:45 PM - 4:30 PM

113 Understanding Assessment: Thinking about the Implicit Curriculum in EPAS 2015

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

114 #Adjuncts Matter: Exploring the Factors that Influence Online Faculty Engagement

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous, All levels, New York Central

115 Know your program: Making decisions about your online program prior to course development

Developing your own online or hybrid/blended program - Seminar

Online, Asynchronous, Newcomers, Milwaukee

116 Innovative and Authentic Online Learning Practices in a MSW Program

Teaching and learning social work online - Seminar

Online & Hybrid, Asynchronous, All levels, Illinois Central

117 Social Media Policies: Transition from student to intern to practicing social worker

Online practice issues - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

118 The Pedagogy of Virtual Learning Environments: a Natural Habitat for Social Work Educators

Teaching and learning social work online - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Baltimore & Ohio

Breakout 4 4:45 PM - 5:30 PM

119 Organizational implications for moving a Face-to-Face Faculty Instructional Skills course to Online.

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, Experienced, Chesapeake & Ohio

120 A Three-pronged Approach to Combating Isolation for Students in a Distance Education Program

Administrative strategies and issues - Seminar

Hybrid, Synchronous, All levels, New York Central

121 Relationships: The Heart of Implementation for an *In-House* Program

Developing your own online or hybrid/blended program - Seminar

Online, Asynchronous & Synchronous, Experienced, Milwaukee

122 Problem-Based Learning in Social Work: Effective Instructional Design for Online Education

Teaching and learning social work online - Skills Workshop

Online, Asynchronous & Synchronous, Newcomers, Nickel Plate

123 Leveraging Technology for Supporting Caregivers of Persons with Alzheimer's disease: Innovation Development with "Ask Sandra"

Online practice issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

124 On-line but Place-based: Students Engaging within their Local, Nation and Global Communities

Teaching and learning social work online - Seminar

Online, Asynchronous & Synchronous, All levels, Baltimore & Ohio

Thursday, April 14th

Breakout 5 9:00 AM - 9:45 AM

201 Beyond Start-Up, Current Challenges and Solutions at the Kent School of Social Work

Administrative strategies and issues - Seminar

Online, Asynchronous, Experienced, Chesapeake & Ohio

202 Adjunct Instructors in Distance Education: Designing an Effective Digital Infrastructure for Best Practices

Administrative strategies and issues - Seminar

Online & Hybrid, Synchronous, All levels, New York Central

203 Practical Tools for Assessing "Goodness of Fit": Is Distance Education the Right Venture for You?

Developing your own online or hybrid/blended program - Seminar

Hybrid, Synchronous, All levels, Milwaukee

204 Challenges in teaching an online field seminar

Field issues and distance placements - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Nickel Plate

205 Paper Session 1

Online practice issues - Paper Presentation

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

205a What Role Will Social Work Education Play in the Future of Telebehavioral Health Practice?

205b Telebehavioral Health in Clinical Practice: Expanding the Way Social Workers Engage Clients

206 Challenging Social Injustice in our Own Backyard: Using UDL Principles to Increase Access to Education

Teaching and learning social work online - Skills Workshop

Online, Asynchronous, Newcomers, Baltimore & Ohio

Breakout 6 10:00 AM - 10:45 AM

207 Facilitating sustainable recruitment, retention and community building within an MSW Online program

Administrative strategies and issues - Seminar

Online, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

208 Academic Advising: The “Soul” Support

Administrative strategies and issues - Seminar

Online, Asynchronous & Synchronous, All levels, New York Central

209 Collaboration between Course Development and Faculty: Making It Work

Developing your own online or hybrid/blended program - Seminar

Online, Asynchronous & Synchronous, All levels, Milwaukee

210 MSW Online Field Seminar and Liaison – Curriculum Development and Implementation

Field issues and distance placements - Seminar (Two sessions)

Online & Hybrid, Asynchronous & Synchronous, All levels, Nickel Plate

211 Teaching Technology in an Interdisciplinary Setting: How Law and Social Work Use Technology in Practice

Online practice issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

212 Meeting the Needs of Students with Disabilities: Making Technology and Teaching Accessible

Teaching and learning social work online - Seminar

Hybrid, Asynchronous, All levels, Baltimore & Ohio

Breakout 7 11:00 AM - 11:45 AM

213 Navigating Online Community: The Power and Role of Peer Mentoring

Administrative strategies and issues - Seminar

Online, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

214 We are family! Supporting, developing, and empowering virtual adjunct faculty in an online environment

Administrative strategies and issues - Panel

Online & Hybrid, Asynchronous & Synchronous, All levels, New York Central

215 Lessons Learned in the Implementation of a Partially Online BSW Program

Developing your own online or hybrid/blended program - Seminar

Hybrid, Asynchronous & Synchronous, All levels, Milwaukee

216 Social Microvolunteering: An Innovation for Empowering Social Workers and their Clients through Social Support Networks

Online practice issues - Seminar

Online, Asynchronous & Synchronous, All levels, Wabash

Breakout 8 1:45 PM - 2:30 PM

217 It takes a village to develop a professional social worker

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

218 Academic Advising: The Personal is Academic

Administrative strategies and issues - Panel

Online, Asynchronous & Synchronous, All levels, New York Central

219 The best of both worlds: Why the blend matters in hybrid MSW programs

Developing your own online or hybrid/blended program - Panel

Hybrid, Asynchronous & Synchronous, All levels, Milwaukee

220 Utilizing Technology to Conduct Site Visits in a Fully Online Environment

Field issues and distance placements - Panel

Online & Hybrid, Asynchronous & Synchronous, All levels, Nickel Plate

221 Facilitating Instructor-Student Connection in Online Social Work Practice Courses

Teaching and learning social work online - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

222 How to Use Web Videoconferencing to Teach Social Work Practice Skills

Teaching and learning social work online - Skills Workshop

Online, Asynchronous, All levels, Baltimore & Ohio

1:45 PM - 2:30 PM

223 Conducting Peer Reviews of Teaching for Hybrid and Online Courses

Administrative strategies and issues - Roundtable

Online & Hybrid, Asynchronous & Synchronous, All levels, Illinois Central

224 Sharing Synchronous Strategies for Interactive Live Virtual Class Sessions that Engage the Whole Class

Teaching and learning social work online - Roundtable

Online & Hybrid, Synchronous, All levels, Illinois Central

225 Addressing student problems in field education: How do we manage issues from a distance?

Field issues and distance placements - Roundtable

Online & Hybrid, Asynchronous & Synchronous, All levels, Illinois Central

226 What are Virtual Worlds? How Can Instructors Use Them When Teaching at a Distance?

Teaching and learning social work online - Think Tank

Online & Hybrid, Synchronous, Newcomers, Illinois Central

Breakout 9 2:45 PM - 3:30 PM

227 Faculty Excellence in Online Teaching

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

228 Providing Multi-Faceted Student Support for Today's Adult Learners Seeking their Master's Degree in Social Work

Administrative strategies and issues - Panel

Online, Asynchronous & Synchronous, Experienced, New York Central

229 Making the Most of Face-To-Face Time in Blended and Online Programs: The Annual Summer Institute

Developing your own online or hybrid/blended program - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Milwaukee

230 Developing Best Practices: An Innovative Field Advisement Model

Field issues and distance placements - Panel

Online & Hybrid, Asynchronous & Synchronous, Experienced, Nickel Plate

231 A case study on utilizing various strategies to promote substantive online discussion

Teaching and learning social work online - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

232 Teaching Online-All the Way from the Chalk Board to SoftChalk

Teaching and learning social work online - Seminar

Hybrid, Asynchronous & Synchronous, Newcomers, Baltimore & Ohio

233 Overcoming virtual field site visit challenges

Field issues and distance placements - Roundtable

Online, Asynchronous & Synchronous, Newcomers, Illinois Central

234 Challenges and strategies for program re-accreditation: EPAS 2015 and beyond

Administrative strategies and issues - Roundtable

Online & Hybrid, Asynchronous & Synchronous, All levels, Illinois Central

235 Administrative Strategies for Faculty Management: motivating and incentivizing online and distance instruction

Administrative strategies and issues - Think Tank

Online & Hybrid, Asynchronous & Synchronous, All levels, Illinois Central

Breakout 10 3:45 PM - 4:30 PM

236 Pedagogy Club: One approach to faculty enrichment, support and retention.

Administrative strategies and issues - Seminar

Online, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

237 The Online Assessment and Orientation Program (OAOP): Ensuring Student Success in Hybrid MSW Programs

Administrative strategies and issues - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, New York Central

238 Can You Do the Flip? Designing Blended Learning Using the Flipped Approach

Developing your own online or hybrid/blended program - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Milwaukee

239 Site visits for distance placements: Technology versus the physical visit.

Field issues and distance placements - Seminar

Online & Hybrid, Asynchronous & Synchronous, Experienced, Nickel Plate

240 Creating a learning community within an online CBT continuing education program for social workers

Teaching and learning social work online - Seminar

Online, Asynchronous & Synchronous, All levels, Wabash

241 Teaching and Learning Professional Social Work Skills with Twitter

Teaching and learning social work online - Skills Workshop

Online & Hybrid, Asynchronous & Synchronous, Newcomers, Baltimore & Ohio

242 Developing an Online Field Consortium

Field issues and distance placements - Roundtable

Online, Asynchronous & Synchronous, All levels, Illinois Central

243 Course Mapping: Designing your online social work course

Teaching and learning social work online - Roundtable

Online & Hybrid, Asynchronous & Synchronous, Newcomers, Illinois Central

244 Creating standards in student recruitment while utilizing social work values and ethics.

Administrative strategies and issues - Roundtable

Online & Hybrid, Asynchronous & Synchronous, All levels, Illinois Central

Friday, April 15th

Breakout 11 9:00 AM - 9:45 AM

301 Paper Session 2

Administrative strategies and issues - Paper Presentation

Online & Hybrid, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

301a Collaborating with instructional designers to develop better online social work courses

301b Geographic Diversity as a Cultural Consideration in Virtual Education

302 They Know, They Care: Recovering Floundering Students in the Online Course Environment

Teaching and learning social work online - Skills Workshop

Online, Asynchronous, All levels, New York Central

303 Developing a One to One iPad Program: Does it Work? Is it Worth it?

Developing your own online or hybrid/blended program - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Milwaukee

304 Paper Session 3

Teaching and learning social work online - Paper Presentation

Online & Hybrid, Asynchronous & Synchronous, All levels, Nickel Plate

304a Multi-modal learning in online education: appreciating different learning styles and strategies for dynamic participation

304b Exploring Social Work students' experiences with Voicethread

305 Exploring Gamification in Social Work Education

Teaching and learning social work online - Panel

Online & Hybrid, Asynchronous & Synchronous, All levels, Wabash

306 Growing at warp speed: Reflections on the first year of a new online MSW program

Developing your own online or hybrid/blended program - Electronic Poster

Online, Asynchronous & Synchronous, All levels, Illinois Central

307 Universal Design for Learning in Online and Blended Courses: An Overview for Faculty

Teaching and learning social work online - Electronic Poster

Online & Hybrid, Asynchronous & Synchronous, All levels, Illinois Central

308 The Influence of Active Learning on Student Outcomes in Online Social Work Research Methods Course

Teaching and learning social work online - Electronic Poster

Online, Synchronous, All levels, Illinois Central

309 Helping Students Develop a Theoretical Foundation to Support Competent Social Work Practice

Teaching and learning social work online - Electronic Poster

Online & Hybrid, Asynchronous & Synchronous, All levels, Illinois Central

Breakout 12 10:00 AM - 10:45 AM

310 Paper Session 4

Teaching and learning social work online - Paper Presentation

Online & Hybrid, Asynchronous & Synchronous, All levels, Chesapeake & Ohio

310a Teach in generalities—rarely succeed, teach in specifics—rarely fail: Detailed examples of establishing cognitive-presence

310b

Digital Decolonization: A Phenomenological Study of the Experiences of Online Social Work Students

311 Paper Session 5

Administrative strategies and issues - Paper Presentation

Developing your own online or hybrid/blended program - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, New York Central

311a Using the Quality Matters™ rubrics to ensure standards in the delivery of online courses

311b Quality Assurance in Distance Education MSW Programs

312 The Best of both Worlds: Engaging MSW and DSW Students through Asynchronous and Synchronous webinars

Teaching and learning social work online - Seminar

Online, Synchronous, Newcomers, Milwaukee

313 Flipped and online: How to apply a flipped model when developing an online course

Teaching and learning social work online - Seminar

Online & Hybrid, Asynchronous & Synchronous, All levels, Nickel Plate

314 Macro Practitioner Development: How to Create an Engaging and Cutting Edge Online Resource Development Course

Teaching and learning social work online - Skills Workshop

Hybrid, Asynchronous & Synchronous, All levels, Wabash

315 "Later"

Any Track - Think Tank, Baltimore & Ohio