

**Social Work Distance Education II Conference
April 13-15, 2016
List of Accepted Proposals**

Administrative strategies and issues

Providing Multi-Faceted Student Support for Today's Adult Learners Seeking their Master's Degree in Social Work

Sharon Milligan, Andrea G. Porter, Afshin Mikaili
Case Western Reserve University – Pearson, Panel

We are family! Supporting, developing, and empowering virtual adjunct faculty in an online environment

Rebecca Gomez, Mo Cuevas, Amy Eades Fisher, Jennifer Obenshain, Tiffany Ryan
Our Lady of the Lake University, Panel

Academic advising: The personal is academic

Allison Horton, Leah Hart Tennen, Rachel Schwartz, Trish Cox
Simmons University, Rutgers University, University of New Hampshire, Panel

Collaborating with instructional designers to develop better online social work courses

Sally Brocksen, Dan E. Jones
Ball State University, Paper

Managing Expectations: How to keep professors, administrators, and students from pulling their hair out

Maria Teresa Alzuru
Columbia University, Paper

Pedagogy Club: One approach to faculty enrichment, support and retention

Dana Grossman Leeman
Simmons University, Rutgers University, University of New Hampshire, Paper

Using the Quality Matterstm rubrics to ensure standards in the delivery of online courses

Sally Brocksen, Dan E. Jones
Ball State University, Paper

Creating standards in student recruitment while utilizing social work values and ethics

Kate M. Chaffin, Sarah Keiser
University of Tennessee - Nashville & Knoxville, Round Table

Conducting peer reviews of teaching for hybrid and online courses

Audrey Begun, Kelley L. Cupp
Ohio State University, Round Table

Challenges and strategies for program re-accreditation: EPAS 2015 and beyond

Christine Rine

Buffalo State College, Round Table

Academic advising: The “Soul” support

Leah Hart Tennen, Allison Horton

Simmons University, Rutgers University, University New Hampshire, Seminar

Understanding assessment: Thinking about the Implicit Curriculum in EPAS 2015

Andrew Quinn

University of North Dakota, Seminar

The shifting landscape in state authorizations to deliver online programs

Goutham Menon, Brian Christenson

University of Nevada - Reno, Capella University, Seminar

Organizational implications for moving a face-to-face faculty instructional skills course to online

Ellen Perrault, Amy Fulton

University of Calgary, Seminar

Adjunct Instructors in distance education: Designing an effective digital infrastructure for best practices

Stephen Paul Cummings, Julia L. Kleinschmit

University of Iowa, Seminar

Faculty excellence in online teaching

Rena M. Palloff

Capella University, Seminar

#AdjunctsMatter: Exploring the factors that influence online faculty engagement

Telvis M. Rich

Capella University, Seminar

Facilitating sustainable recruitment, retention and community building within an MSW Online program

Lisa M Hawash

Portland State University, Seminar

Creating an administrative structure to support the development of online program

Byron Roush, Kelley L. Cupp

Ohio State University, Seminar

It takes a village to develop a professional social worker

Michelle T Brandt, Jenifer Norton, Patricia Fletcher, Beth Barol

Widener University, Seminar

The Online Assessment and Orientation Program (OAOP): Ensuring student success in a hybrid MSW program

Kelly Fornwalt, Paul Freddolino, Tina Blaschke-Thompson

Michigan State University, Seminar

Beyond start-up: Current challenges and solutions at the Kent School of Social Work

Pamela Yankeelov, Annatjie Faul, Lynetta Mathis
University of Louisville, Seminar

A three-pronged approach to combating isolation for students in a distance education program

Carol Schneeweis, Randall Nedegaard
University of North Dakota, Seminar

Advising non traditional graduate social work students online: Responding to the evolving needs of students

Jennifer Grahek, Deborah Sheehan
Boston University, Seminar

Navigating the online community: The power and role of peer mentoring

Allison Horton, Julia Riley
Simmons University, Seminar

Small, medium and large: Advising best practices for programs of any size

Rachel Schwartz, Trish Cox, Leah Hart Tennen, Allison Horton
Simmons University, Rutgers University, University New Hampshire, Skills Workshop

They know, They care: Recovering floundering students in the online course environment

Audrey Begun, Jennie Babcock
Ohio State University, Skills Workshop

Administrative strategies for faculty management: Motivating and incentivizing online and distance instruction

Rachel Forbes, Michele Hanna
University of Denver, Think Tank

Developing your own online or hybrid/blended program

Growing at warp speed: Reflections on the first year of a new online MSW program

Dana Grossman Leeman, Leah Hart-Tennen, Silvana Castaneda
Simmons University, Electronic Poster

“The best of both worlds”: Why the blend matters in hybrid MSW programs

Tina Blaschke-Thompson, Crystal Hughes, Melissa Misner, Dana Pendergrass, Marc Smith
Michigan State University, Panel

Quality assurance in distance education MSW programs

Mary Dallas Allen
University Alaska – Anchorage, Paper

Meeting the needs of students with disabilities: Making technology and teaching accessible

David Wilkerson, Khadija Khaja, Joe Humbert, William Bennett

Indiana University, Seminar

Can you do the flip? Designing blended learning using the flipped approach (Repeat from SWDE I)

Rena M. Palloff

Capella University, Seminar

Lessons learned in the implementation of a partially online BSW program

Evie Campbell, Wendy Anderson

University of Minnesota -Duluth., Seminar

Practical tools for assessing "Goodness of Fit": Is distance education the right venture for you?

Carenlee Barkdull, Randall Nedegaard, Carol Schneweis, Melanie Sage

University of North Dakota., Seminar

Developing a one to one iPad Program: Does it work? Is it worth it?

Robert C. Kersting

Westfield State University, Seminar

Collaboration between course development and faculty: Making It work

LaShon Sawyer, Jennifer Serieyssol-Moyer., Seminar

Case Western Reserve University

Relationships: The heart of implementation for an in-house program

Carol F. Kuechler, Barbara Shank, Hiyana Xiong

St. Catherine University, University St. Thomas., Seminar

Making the most of face-to-face time in blended and online programs: The Annual Summer Institute

Paul Freddolino, Tina Blaschke-Thompson, Glenn Stutzky, Kelly Fornwalt

Michigan State University, Seminar

Institutional partnerships to create affordable and accessible online undergraduate social work programs

Jill Manit, Mary Hylton

University of Nevada - Reno., Seminar

Know your program: Making decisions about your online program prior to course development

Randy H Magen, Joelle D. Powers, Christine Bauer, Jennifer Obenshain

Boise State University, Seminar

Collaborating with Instructional Designers - What faculty and administrators need to know

Byron R Roush, Kelley L. Cupp

Ohio State University, Skills Workshop

Field issues and distance placements

Utilizing technology to conduct site visits in a fully online environment

M. Sebrena Jackson, Debora S. Rice, Alex Colvin, Angela Bullock
Walden University, Panel

Challenges in teaching an online field seminar

Raelyn Elliott-Remes, Susan Bowden
Michigan State University, Paper

Addressing student problems in field education: How do we manage issues from a distance?

Sarah Keiser
University of Tennessee - Knoxville, Round Table

Developing an online field consortium

Michelle T Brandt, M. Sebrena Jackson
Walden University, Round Table

Overcoming virtual field site visit challenges

Akanke Omorayo Adenrele
Indiana University, Round Table

Site visits for distance placements: Technology versus the physical visit

Kimberly Swisher, Heidi Brocious
University of Alaska – Fairbanks, Seminar

MSW online field seminar and liaison – Curriculum development and implementation

Sarah Bradley, Eddie Ma
Portland State University, Seminar

Field remediation in a distance learning environment

Terri Lee, Renee Michelsen, Amber Ford, Laurel Davis, Ruth Cislowski
University of Southern California, Skills Workshop

From the mountains to the prairies: A national online model for training field instructors

Kristina Whiton-O'Brien, Diane Crowley
Boston University, Skills Workshop

Developing best practices

Lisa Wobbe-Veit, Shu Chen Hsiao, Kerry Doyle
University of Southern California, Skills Workshop

Online practice issues

What role will social work education play in the future of telebehavioral health practice?

David Wilkerson, David C. Kondrat, Takiya Paicely
Indiana University, Paper

Teaching technology in an interdisciplinary setting: How law and social work use technology in practice

Carrie Hagan, Stephanie Boys

Indiana University, Seminar

Integrating technology into effective social work practice

Betty Walton

Indiana University, Seminar

A true history of social workers online: Early adopters reflect on the journey and future

Susan Mankita, Linda May Grobman

Practice and Publishing Communities, Seminar

Leveraging technology for supporting caregivers of persons with Alzheimer's disease: Innovation development with "Ask Sandra"

Daniel Bateman, David Wilkerson

Indiana University, Seminar

Social Microvolunteering: An innovation for empowering social workers and their clients through social support networks

Erin Lee Brady, David C. Kondrat

Indiana University, Seminar

Social media policies: Transition from student to intern to practicing social worker

Melissa Wells, Melanie Sage, Todd Sage

University of North Dakota, Skills Workshop

Teaching and learning social work online

Helping students develop a theoretical foundation to support competent social work practice

Betsy L. Wisner

Our Lady of the Lake University, Electronic Poster

The Influence of Active Learning on Student Outcomes in Online Social Work Research Methods Course

Richard S Glaesser, Lisa A. Rapp-McCall

St. Leo University, Electronic Poster

Universal Design for learning in online and blended courses: An overview for faculty

Byron Roush

Ohio State University, Electronic Poster

Exploring gamification in social work education

Sonja Vegdahl, Christie Bernklau Halvor, Julie Dodge

Concordia University, Panel

Teach in generalities—rarely succeed, teach in specifics—rarely fail: Detailed examples of establishing cognitive-presence

Benjamin R Malczyk

University of Nebraska – Kearney, Paper

Multi-modal learning in online education: appreciating different learning styles and strategies for dynamic participation

Diane Mitschke
University of Texas at Arlington, Paper

Digital decolonization: A phenomenological study of the experiences of online social work students

Jamie L. Jensen
Humboldt State University, Paper

Exploring social work students' experiences with VoiceThread™

Beverly Araujo, Patricia Joyce
Adelphi University, Paper

Course Mapping: Designing your online social work course

Jara Dillingham, Elissa Mitchell
University of Southern Indiana, Round Table

Innovative and authentic online learning practices in a MSW program

Enid Carlson, Mo C. Cueva
Our Lady of the Lake University, Round Table

Sharing synchronous strategies for interactive live virtual class sessions that engage the whole class

Matthea Marquart, Amelia Ortega
Columbia University, Round Table

On-line but place-based: Students engaging within their local, national and global communities

Samuel Mistrano, Annalisa Enrile
University of Southern California, Seminar

Teaching online - All the way from the chalk board to SoftChalk™

Larry Michalczyk, Aimee Greene
University of Louisville, Seminar

A case study on utilizing various strategies to promote substantive online discussion

Phillip Dybicz
Valdosta State University, Seminar

Transforming signature theme and generalist practice Assignments to an online format

Kimberly Steed-Page, Susan Bowden, Cristy E. Cummings
Michigan State University, Seminar

Flipped and online: How to apply a flipped model when developing an online course

Johanna Creswell Baez, Ginger Lucas, Cossy Hough
University of Texas at Austin, Seminar

Teaching trauma online: Balancing student safety and academic rigor

Ellen DeVoe, Kathleen Flinton

Boston University, Seminar

The pedagogy of virtual learning environments: A natural habitat for social work educators

Linda Gupta

Virginia Commonwealth University, Seminar

Creating a learning community within an online CBT continuing education program for social workers

Deborah Sheehan, Daniel Beck

Boston University, Seminar

The best of both worlds: Engaging MSW and DSW students through asynchronous and synchronous webinars

Zulema E. Suárez, Dorothy Farell, Telvis M. Rich, Brian Christenson

Capella University, Seminar

Macro practitioner development: How to create an engaging and cutting edge online resource development course

Ragan Schriver, Kate M. Chaffin

University of Tennessee – Knoxville, Skills Workshop

Problem-based learning in social work: Effective instructional design for online education

Todd Sage, Austin Winger

University of North Dakota, Skills Workshop

Challenging social justice in our own backyard: Using UDL principles to increase access to education

Laura Gibson

Brescia University, Skills Workshop

Facilitating instructor-student connection in online social work practice courses

Denise Krause

University of Buffalo, Skills Workshop

Teaching and learning professional social work skills with Twitter™

Laurel Iverson Hitchcock, Jimmy Young

University of Alabama - Birmingham, CSU - San Marcos, Skills Workshop

Incorporating digital and social technologies into social work education

Laurel Iverson Hitchcock, Melanie Sage, Nancy Smyth

University of Alabama at Birmingham, University of North Dakota, University of Buffalo, Skills Workshop

How to use web videoconferencing to teach social work practice skills

Dale Fitch, Micahel Kaplan, Skills Workshop

University of Missouri

What are virtual worlds? How can instructors use them when teaching at a distance?

Joanne Levine

Empire State College, Think Tank

