

**Social Work Distance Education II Conference**  
**April 13-15, 2016**  
**List of Accepted Proposals**

**Administrative strategies and issues**

**Providing Multi-Faceted Student Support for Today's Adult Learners Seeking their Master's Degree in Social Work**

Sharon Milligan, Andrea G. Porter, Afshin Mikaili  
Case Western Reserve University – Pearson, Panel

**We are family! Supporting, developing, and empowering virtual adjunct faculty in an online environment**

Rebecca Gomez, Mo Cuevas, Amy Eades Fisher, Jennifer Obenshain, Tiffany Ryan  
Our Lady of the Lake University, Panel

**Academic advising: The personal is academic**

Allison Horton, Leah Hart Tennen, Rachel Schwartz, Trish Cox  
Simmons University, Rutgers University, University of New Hampshire, Panel

**Collaborating with instructional designers to develop better online social work courses**

Sally Brocksen, Dan E. Jones  
Ball State University, Paper

**Managing Expectations: How to keep professors, administrators, and students from pulling their hair out**

Maria Teresa Alzuru  
Columbia University, Paper

**Pedagogy Club: One approach to faculty enrichment, support and retention**

Dana Grossman Leeman  
Simmons University, Rutgers University, University of New Hampshire, Paper

**Using the Quality Matters<sup>tm</sup> rubrics to ensure standards in the delivery of online courses**

Sally Brocksen, Dan E. Jones  
Ball State University, Paper

**Creating standards in student recruitment while utilizing social work values and ethics**

Kate M. Chaffin, Sarah Keiser  
University of Tennessee - Nashville & Knoxville, Round Table

**Conducting peer reviews of teaching for hybrid and online courses**

Audrey Begun, Kelley L. Cupp  
Ohio State University, Round Table

**Challenges and strategies for program re-accreditation: EPAS 2015 and beyond**

Christine Rine

Buffalo State College, Round Table

**Academic advising: The “Soul” support**

Leah Hart Tennen, Allison Horton

Simmons University, Rutgers University, University New Hampshire, Seminar

**Understanding assessment: Thinking about the Implicit Curriculum in EPAS 2015**

Andrew Quinn

University of North Dakota, Seminar

**The shifting landscape in state authorizations to deliver online programs**

Goutham Menon, Brian Christenson

University of Nevada - Reno, Capella University, Seminar

**Organizational implications for moving a face-to-face faculty instructional skills course to online**

Ellen Perrault, Amy Fulton

University of Calgary, Seminar

**Adjunct Instructors in distance education: Designing an effective digital infrastructure for best practices**

Stephen Paul Cummings, Julia L. Kleinschmit

University of Iowa, Seminar

**Faculty excellence in online teaching**

Rena M. Palloff

Capella University, Seminar

**#AdjunctsMatter: Exploring the factors that influence online faculty engagement**

Telvis M. Rich

Capella University, Seminar

**Facilitating sustainable recruitment, retention and community building within an MSW Online program**

Lisa M Hawash

Portland State University, Seminar

**Creating an administrative structure to support the development of online program**

Byron Roush, Kelley L. Cupp

Ohio State University, Seminar

**It takes a village to develop a professional social worker**

Michelle T Brandt, Jenifer Norton, Patricia Fletcher, Beth Barol

Widener University, Seminar

**The Online Assessment and Orientation Program (OAOP): Ensuring student success in a hybrid MSW program**

Kelly Fornwalt, Paul Freddolino, Tina Blaschke-Thompson

Michigan State University, Seminar

**Beyond start-up: Current challenges and solutions at the Kent School of Social Work**

Pamela Yankeelov, Annatjie Faul, Lynetta Mathis  
University of Louisville, Seminar

**A three-pronged approach to combating isolation for students in a distance education program**

Carol Schneeweis, Randall Nedegaard  
University of North Dakota, Seminar

**Advising non traditional graduate social work students online: Responding to the evolving needs of students**

Jennifer Grahek, Deborah Sheehan  
Boston University, Seminar

**Navigating the online community: The power and role of peer mentoring**

Allison Horton, Julia Riley  
Simmons University, Seminar

**Small, medium and large: Advising best practices for programs of any size**

Rachel Schwartz, Trish Cox, Leah Hart Tennen, Allison Horton  
Simmons University, Rutgers University, University New Hampshire, Skills Workshop

**They know, They care: Recovering floundering students in the online course environment**

Audrey Begun, Jennie Babcock  
Ohio State University, Skills Workshop

**Administrative strategies for faculty management: Motivating and incentivizing online and distance instruction**

Rachel Forbes, Michele Hanna  
University of Denver, Think Tank

**Developing your own online or hybrid/blended program**

**Growing at warp speed: Reflections on the first year of a new online MSW program**

Dana Grossman Leeman, Leah Hart-Tennen, Silvana Castaneda  
Simmons University, Electronic Poster

**“The best of both worlds”: Why the blend matters in hybrid MSW programs**

Tina Blaschke-Thompson, Crystal Hughes, Melissa Misner, Dana Pendergrass, Marc Smith  
Michigan State University, Panel

**Quality assurance in distance education MSW programs**

Mary Dallas Allen  
University Alaska – Anchorage, Paper

**Meeting the needs of students with disabilities: Making technology and teaching accessible**

David Wilkerson, Khadija Khaja, Joe Humbert, William Bennett

Indiana University, Seminar

**Can you do the flip? Designing blended learning using the flipped approach (Repeat from SWDE I)**

Rena M. Palloff

Capella University, Seminar

**Lessons learned in the implementation of a partially online BSW program**

Evie Campbell, Wendy Anderson

University of Minnesota -Duluth., Seminar

**Practical tools for assessing "Goodness of Fit": Is distance education the right venture for you?**

Carenlee Barkdull, Randall Nedegaard, Carol Schneweis, Melanie Sage

University of North Dakota., Seminar

**Developing a one to one iPad Program: Does it work? Is it worth it?**

Robert C. Kersting

Westfield State University, Seminar

**Collaboration between course development and faculty: Making It work**

LaShon Sawyer, Jennifer Serieyssol-Moyer., Seminar

Case Western Reserve University

**Relationships: The heart of implementation for an in-house program**

Carol F. Kuechler, Barbara Shank, Hiyana Xiong

St. Catherine University, University St. Thomas., Seminar

**Making the most of face-to-face time in blended and online programs: The Annual Summer Institute**

Paul Freddolino, Tina Blaschke-Thompson, Glenn Stutzky, Kelly Fornwalt

Michigan State University, Seminar

**Institutional partnerships to create affordable and accessible online undergraduate social work programs**

Jill Manit, Mary Hylton

University of Nevada - Reno., Seminar

**Know your program: Making decisions about your online program prior to course development**

Randy H Magen, Joelle D. Powers, Christine Bauer, Jennifer Obenshain

Boise State University, Seminar

**Collaborating with Instructional Designers - What faculty and administrators need to know**

Byron R Roush, Kelley L. Cupp

Ohio State University, Skills Workshop

**Field issues and distance placements**

**Utilizing technology to conduct site visits in a fully online environment**

M. Sebrena Jackson, Debora S. Rice, Alex Colvin, Angela Bullock  
Walden University, Panel

**Challenges in teaching an online field seminar**

Raelyn Elliott-Remes, Susan Bowden  
Michigan State University, Paper

**Addressing student problems in field education: How do we manage issues from a distance?**

Sarah Keiser  
University of Tennessee - Knoxville, Round Table

**Developing an online field consortium**

Michelle T Brandt, M. Sebrena Jackson  
Walden University, Round Table

**Overcoming virtual field site visit challenges**

Akanke Omorayo Adenrele  
Indiana University, Round Table

**Site visits for distance placements: Technology versus the physical visit**

Kimberly Swisher, Heidi Brocious  
University of Alaska – Fairbanks, Seminar

**MSW online field seminar and liaison – Curriculum development and implementation**

Sarah Bradley, Eddie Ma  
Portland State University, Seminar

**Field remediation in a distance learning environment**

Terri Lee, Renee Michelsen, Amber Ford, Laurel Davis, Ruth Cislowski  
University of Southern California, Skills Workshop

**From the mountains to the prairies: A national online model for training field instructors**

Kristina Whiton-O'Brien, Diane Crowley  
Boston University, Skills Workshop

**Developing best practices**

Lisa Wobbe-Veit, Shu Chen Hsiao, Kerry Doyle  
University of Southern California, Skills Workshop

**Online practice issues**

**What role will social work education play in the future of telebehavioral health practice?**

David Wilkerson, David C. Kondrat, Takiya Paicely  
Indiana University, Paper

**Teaching technology in an interdisciplinary setting: How law and social work use technology in practice**

Carrie Hagan, Stephanie Boys

Indiana University, Seminar

**Integrating technology into effective social work practice**

Betty Walton

Indiana University, Seminar

**A true history of social workers online: Early adopters reflect on the journey and future**

Susan Mankita, Linda May Grobman

Practice and Publishing Communities, Seminar

**Leveraging technology for supporting caregivers of persons with Alzheimer's disease: Innovation development with "Ask Sandra"**

Daniel Bateman, David Wilkerson

Indiana University, Seminar

**Social Microvolunteering: An innovation for empowering social workers and their clients through social support networks**

Erin Lee Brady, David C. Kondrat

Indiana University, Seminar

**Social media policies: Transition from student to intern to practicing social worker**

Melissa Wells, Melanie Sage, Todd Sage

University of North Dakota, Skills Workshop

**Teaching and learning social work online**

**Helping students develop a theoretical foundation to support competent social work practice**

Betsy L. Wisner

Our Lady of the Lake University, Electronic Poster

**The Influence of Active Learning on Student Outcomes in Online Social Work Research Methods Course**

Richard S Glaesser, Lisa A. Rapp-McCall

St. Leo University, Electronic Poster

**Universal Design for learning in online and blended courses: An overview for faculty**

Byron Roush

Ohio State University, Electronic Poster

**Exploring gamification in social work education**

Sonja Vegdahl, Christie Bernklau Halvor, Julie Dodge

Concordia University, Panel

**Teach in generalities—rarely succeed, teach in specifics—rarely fail: Detailed examples of establishing cognitive-presence**

Benjamin R Malczyk

University of Nebraska – Kearney, Paper

**Multi-modal learning in online education: appreciating different learning styles and strategies for dynamic participation**

Diane Mitschke  
University of Texas at Arlington, Paper

**Digital decolonization: A phenomenological study of the experiences of online social work students**

Jamie L. Jensen  
Humboldt State University, Paper

**Exploring social work students' experiences with VoiceThread™**

Beverly Araujo, Patricia Joyce  
Adelphi University, Paper

**Course Mapping: Designing your online social work course**

Jara Dillingham, Elissa Mitchell  
University of Southern Indiana, Round Table

**Innovative and authentic online learning practices in a MSW program**

Enid Carlson, Mo C. Cueva  
Our Lady of the Lake University, Round Table

**Sharing synchronous strategies for interactive live virtual class sessions that engage the whole class**

Matthea Marquart, Amelia Ortega  
Columbia University, Round Table

**On-line but place-based: Students engaging within their local, national and global communities**

Samuel Mistrano, Annalisa Enrile  
University of Southern California, Seminar

**Teaching online - All the way from the chalk board to SoftChalk™**

Larry Michalczyk, Aimee Greene  
University of Louisville, Seminar

**A case study on utilizing various strategies to promote substantive online discussion**

Phillip Dybicz  
Valdosta State University, Seminar

**Transforming signature theme and generalist practice Assignments to an online format**

Kimberly Steed-Page, Susan Bowden, Cristy E. Cummings  
Michigan State University, Seminar

**Flipped and online: How to apply a flipped model when developing an online course**

Johanna Creswell Baez, Ginger Lucas, Cossy Hough  
University of Texas at Austin, Seminar

**Teaching trauma online: Balancing student safety and academic rigor**

Ellen DeVoe, Kathleen Flinton

Boston University, Seminar

**The pedagogy of virtual learning environments: A natural habitat for social work educators**

Linda Gupta

Virginia Commonwealth University, Seminar

**Creating a learning community within an online CBT continuing education program for social workers**

Deborah Sheehan, Daniel Beck

Boston University, Seminar

**The best of both worlds: Engaging MSW and DSW students through asynchronous and synchronous webinars**

Zulema E. Suárez, Dorothy Farell, Telvis M. Rich, Brian Christenson

Capella University, Seminar

**Macro practitioner development: How to create an engaging and cutting edge online resource development course**

Ragan Schriver, Kate M. Chaffin

University of Tennessee – Knoxville, Skills Workshop

**Problem-based learning in social work: Effective instructional design for online education**

Todd Sage, Austin Winger

University of North Dakota, Skills Workshop

**Challenging social justice in our own backyard: Using UDL principles to increase access to education**

Laura Gibson

Brescia University, Skills Workshop

**Facilitating instructor-student connection in online social work practice courses**

Denise Krause

University of Buffalo, Skills Workshop

**Teaching and learning professional social work skills with Twitter™**

Laurel Iverson Hitchcock, Jimmy Young

University of Alabama - Birmingham, CSU - San Marcos, Skills Workshop

**Incorporating digital and social technologies into social work education**

Laurel Iverson Hitchcock, Melanie Sage, Nancy Smyth

University of Alabama at Birmingham, University of North Dakota, University of Buffalo, Skills Workshop

**How to use web videoconferencing to teach social work practice skills**

Dale Fitch, Micahel Kaplan, Skills Workshop

University of Missouri

**What are virtual worlds? How can instructors use them when teaching at a distance?**

Joanne Levine

Empire State College, Think Tank



