Moving Outside the Classroom:
Using Hybrid Instruction to Increase Service Learning Interactions

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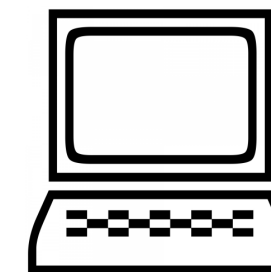Department of Social Work

Faculty Benefits

- ❖ Incorporates practical field experience into the learning environment
- ❖ Develop community partnerships
- ❖ Advances university & department profile
- ❖ Engaging students beyond the classroom setting
- ❖ Integrates teaching, scholarship, & service

SIUE SOCIALWORK TEACHING HYBRID

Hybrid Education

Digital platforms provide greater opportunities to incorporate service learning throughout the curriculum.

- ❖ Flexibility
- ❖ Real world application of knowledge
- ❖ Balance between content delivery and service learning
- ❖ Opportunities to practice social work within the community
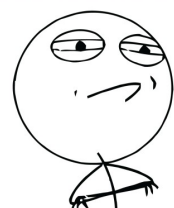
Student Benefits

- ❖ Provides a platform for students to develop their professional identity
- ❖ Allows flexibility
- ❖ Observation of social work in action
- ❖ Establishes classmates, instructors, and community partners as colleagues
- ❖ Generates networking opportunities
- ❖ Strengthens professional relationships
- ❖ Engagement in the community

LEARN
CONNECT
ACT

Faculty Challenges

- ❖ Identifying appropriate service learning opportunities that address course objectives
- ❖ Determining the most appropriate way to measure student success
- ❖ Building and delivering the hybrid course
- ❖ Fostering community relationships
- ❖ Balancing the course timeline against the organization or community timeline
- ❖ Bridging the gap between traditional and hybrid learning

CHALLENGE ACCEPTED

Combining Online Education & Service Learning

Undergraduate Courses

- ❖ Human Behavior and the Social Environment
- ❖ Generalist Practice with Organizations and Communities

Graduate Courses

- ❖ Advanced Practice with Neighborhoods and Communities
- ❖ Advanced Practice with Organizations
- ❖ Advanced Practice with Families and Groups
- ❖ Mental Health Services
- ❖ Applied Social Science Research

Tomorrow's Professionals Making Connections Today

Student Challenges

- ❖ Inexperience
- ❖ Navigating relationships with organizations
- ❖ Balancing classroom and organization expectations
- ❖ Familiarity with technology
- ❖ Varied interests may not align with service learning agendas
- ❖ Level of commitment to service learning
- ❖ Time management

-OH WOW! PARADIGM SHIFT!