

Teaching Practice Online

Social Work Distance Education Conference
2015

Handout: Ideas for text-based chat from
Krause and Sturman CSWE presentation 2014.

*Setting the Stage: Most General

- Check-in (ask for a brief bit of info.)
- Chat agenda
- Hello, please check in by letting us all know where you are chatting from today?
- What is your best hope...
- My best hope is...

The left column is structure and activity recommendations.
The right column is exact wording ideas.

Setting the Stage: Joining

- Quick joining activity
 - word association
 - pick one interesting concept from the course
 - how does what they are learning in this course relate to other courses
 - if they could only remember one concept from the course thus far, what would it be?
- We will start with a brief activity....

Chat Content

- Pose question for entire group or
- Break participants into smaller groups/pairs to discuss question.
- What are some challenges you have faced or might face in your development as a social worker?

Possible Directions

- Ask questions to build confidence and stay focused on possibilities
- Use paired discussions (with or without observer)
- Introduce concepts related to exceptions, scaling to enhance discussions
- How are you already managing these challenges?
- What has worked?
- When have you faced similar challenges? How did you handle these?
- (What does the literature suggest?)

Using Paired Conversations

- In pairs (with or without observers) have partners talk about a particular question or interview each other.
- Do this in the main chat space (instead of private rooms)
- I will pair you with a another participant.
- Take 5 minutes to scale how successful you have been with managing these challenges.
- Be curious about how they got there and what it might take to move up on the scale.

Using Paired Conversations Ideas

- Instructor can private message a participant.
- Instructor can assign an observer to a conversation to:
 - point out what went well
 - track themes
 - develop next steps
- Task can include integrating specific concepts from the course lectures and readings.
- Use scaling questions to assess learning

Assessing using Scaling

- On a scale of 1-10 where 10 is I feel very confident I understand this material and 1 is the opposite where are you?
- On a scale of 1-10 where 10 is I have put in 100% effort into understanding this material and 1 is the opposite where are you?

Ending

- Assess best hopes
 - We have a few minutes left in the chat...
 - what worked well?
 - what questions do you still have?
 - what might be helpful for me to know to improve upon the next chat?