Teaching Practice Online

Social Work Distance Education Conference 2015

**Handout:** Ideas for text-based chat from Krause and Sturman CSWE presentation 2014.
*Setting the Stage: Most General*

- Check-in (ask for a brief bit of info.)
- Chat agenda

- Hello, please check in by letting us all know where you are chatting from today?
- What is your best hope...
- My best hope is...

The left column is structure and activity recommendations. The right column is exact wording ideas.
Setting the Stage: Joining

• Quick joining activity
  – word association
  – pick one interesting concept from the course
  – how does what they are learning in this course relate to other courses
  – if they could only remember one concept from the course thus far, what would it be?

• We will start with a brief activity....
Chat Content

• Pose question for entire group or
• Break participants into smaller groups/pairs to discuss question.

• What are some challenges you have faced or might face in your development as a social worker?
Possible Directions

• Ask questions to build confidence and stay focused on possibilities
• Use paired discussions (with or without observer)
• Introduce concepts related to exceptions, scaling to enhance discussions

• How are you already managing these challenges?
• What has worked?
• When have you faced similar challenges? How did you handle these?
• (What does the literature suggest?)
Using Paired Conversations

• In pairs (with or without observers) have partners talk about a particular question or interview each other.
• Do this in the main chat space (instead of private rooms)

• I will pair you with another participant.
• Take 5 minutes to scale how successful you have been with managing these challenges.
• Be curious about how they got there and what it might take to move up on the scale.
Using Paired Conversations Ideas

• Instructor can private message a participant.
• Instructor can assign an observer to a conversation to:
  – point out what went well
  – track themes
  – develop next steps
• Task can include integrating specific concepts from the course lectures and readings.
• Use scaling questions to assess learning
Assessing using Scaling

• On a scale of 1-10 where 10 is I feel very confident I understand this material and 1 is the opposite where are you?

• On a scale of 1-10 where 10 is I have put in 100% effort into understanding this material and 1 is the opposite where are you?
Ending

• Assess best hopes

• We have a few minutes left in the chat...
  - what worked well?
  - what questions do you still have?
  - what might be helpful for me to know to improve upon the next chat?