

Activity	F2f		Hybrid		Online		Open Access	
	Thoughts	FACE TO FACE TOOLS	Thoughts	HYBRID TOOLS	Thoughts	ONLINE TOOLS	Thoughts -->	Open Access TOOLS
<b>Instructor Delivery</b>								
<b>Instructor Lecture</b>	How do I convey essential course content to students?	Traditional face to face class lecture: • PPT,Prezi, notes, chalkboards, whiteboards, etc...	How will this happen if a portion of the course will be using some form of a Learning Management System (LMS) and a portion will be meeting face to face?	• PPT and Prezi presentations with audio recording • Screencasts (ECHO360, Screencast-O-Matic, Camtasia, Explain Everything, Jing, Youtube, Wimba)	How will this happen if the entire course is conducted online?	An open platform to present information (WordPress, Google Sites, Blogger, etc...) • PPT and Prezi presentations with audio recording • Screencasts (ECHO360, Screencast-O-Matic, Camtasia, Explain Everything, Jing, Youtube, Wimba)	How do we structure the learning for both credit and noncredit students learning in an open/connected learning environment?	Utilize universal formats to convey essential course content to all participating students (for credit and not for credit students). • Word Press, Blogger, Weebly, Google Sites, etc...
<b>Guest Speakers</b>	How do I facilitate an external presenter to my class?	Guest speaker presenting in a face to face classroom environment	The decision to utilize a guest speaker may be impacted by technological availability and course schedule planning	Guest speaker scheduled during face to face classroom meetings  or  Online (synchronous/asynchronous): Skype, Google Hangouts, Youtube, Screencast-O-Matic, Camtasia, Explain Everything, Jing, etc...	How will this happen if the entire course is conducted online?	Synchronous/Asynchronous delivery method: Skype, Google Hangouts, Youtube, Screencast-O-Matic, Camtasia, Explain Everything, Jing, etc...	What type of technology will assist in conveying salient, essential content in an Open Access type of environment in which "enrollment" or class size is extremely large?	Utilizing universal formats to convey essential course content to all participating students (for credit and not for credit students). • LMS: Wordpress, Blogger, Weebly, Google Sites, etc... • Content Delivery: Skype, Google Hangouts, ECHO360, Camtasia, Screencast-O-Matic, Explain Everything, Youtube, etc...
<b>Small Group In Class Activities</b>	How do I facilitate small group in class activities?	Students work in small groups to complete activities.	The decision to utilize small group in class activities may depend on technological availability and course schedule planning	Small group in class activities planned during face to face classroom meeting or Online Skype, Google Hangout, LMS Small group Discussion Boards, Blogs, Wikis, etc...	How will this happen if the entire course is conducted online?	Skype, Google Hangouts, LMS Small group Discussion Boards, Blogs, Wikis, etc...	Which formats are universal to discuss information in an open and connected environment for student collaboration?	Utilize universal formats for students to engage one another in small group collaboration - Skype - Google Hangouts, LMS Small group Discussion Boards, Blogs, Wikis, etc...
<b>Class Discussions</b>	How do I facilitate class discussions?	Instructor/student facilitated class discussions (large and small)	What format would support engaged class discussions (classroom and online environment)?	Class discussions planned during face to face classroom meetings or Online LMS Discussion Boards	What formats are conducive to online discussions?	LMS Discussion Boards, Twitter, Facebook, Blogger, WordPress, Adobe Connect, etc...	Which formats are universal to discuss information in an open and connected environment?	WordPress, Blogger, LMS Discussion Boards, Twitter, Facebook

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<b>Student Led Lectures/Presentations</b>	How will students present student led lectures/presentations	Student led lectures/presentations given in class	The decision to utilize student led lectures/presentations may depend on technological availability and course schedule planning	Student led lectures/presentations given during face to face classroom meeting or PowerPoint, Prezi, Screencasts( Camtasia, Screencast - O -Matic, Jing, Explain Everything, Youtube, Echo360)	What formats are conducive to online presentations?	PowerPoint, Prezi, Screencasts( Camtasia, Screencast - O -Matic, Jing, Youtube, Echo360)	What are universal formats for students to present their material?	WordPress, Blogger, YouTube.Prezi,
<b>Supplemental Content</b>	How will I present students with supplemental course content.	Instructor provides handouts, readings, videos in class	Which environment is best to provide supplemental materials?	In class: Instructor provides handouts, readings, videos in class. or Online - Book marking applications (Delicious, Diigo, Dig, Google Bookmarks) File Sharing (Dropbox, Google Drive) LMS File sharing	Which formats are conducive in sharing supplemental information online?	Book marking applications (Delicious, Diigo, Dig, Google Bookmarks) File Sharing (Dropbox, Google Drive) LMS File sharing	Which formats are universal to share information in an open and connected environment?	Book marking applications (Delicious, Diigo, Dig, Google Bookmarks) WordPress, Blogger.
<b>Instructor Assessment</b>								
<b>Tests &amp; Quizzes</b>	How do I assess how well students demonstrate conveyed course content?	Traditional, in class paper quizzes and tests.	What methods of student assessment are best done online vs. in person?	In class tests and quizzes or Online (synchronous/asynchronous): Blackboard tests/quizzes, Google Forms, Respondus, etc...	What format will my tests and quizzes be conducted?	Online (synchronous/asynchronous): Blackboard tests/quizzes, Google Forms, Respondus, etc...	What type of technological tools will facilitate student assessment (tests & quizzes) in an Open Access type of environment in which "enrollment" or class size is extremely large?	Utilizing universal formats to deliver tests, exams, quizzes to all participating students (for credit and not for credit students). • Word Press, Blogger, Weebly, Google Sites, Google Drive, etc... • Google Forms, Blogs, Discussion Boards, Poll Everywhere
<b>Discussions (Instructor's assessment of learning)</b>	What is the best way to facilitate classroom discussion to determine student's learning?	In class discussions (large and small group)	What is the most effective method to facilitate classroom discussion (for instructor assessment purposes)? Which class format is best (in class or online)?	In class discussions (both small and large group) or • Online discussions (Synchronous/Asynchronous): Blackboard discussion posts, Blogger, WordPress blogging, Polleverywhere, Adobe Connect, Youtube, Camtasia, Jing, Google Docs, etc...		• Online discussions (Synchronous/Asynchronous): Blackboard discussion posts, Blogger, WordPress blogging, Polleverywhere, Adobe Connect, Youtube, Camtasia, Jing, Google Docs, etc...	What type of technological tools will facilitate student discussions in an Open Access or Open Access type of environment in which "enrollment" or class size is extremely large so that the instructor can assess how well students are grasping the course content?	Online discussions (Synchronous/Asynchronous): Blackboard discussion posts, Blogger, WordPress blogging, Polleverywhere, Adobe Connect, Youtube, Camtasia, Jing, Google Docs, etc...

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Assignments	How do assignments (papers, presentations, reflective activities, journaling, etc...) in a face to face classroom get presented?	Traditional, in class papers, student presentations, individual and group activities.	What is the most effective format for students to complete course assignments?	In class paper submission, student presentations, and group projects (both small and large)  or  • Online Assignments (Synchronous/Asynchronous): PPT, Prezi, Screencast-O-Matic, Jing, Camtasia, SafeAssign, Google Forms, etc...	Which online formats facilitate ease of assignment submission/dissemination and can be best assessed by the instructor?	Online discussions (Synchronous/Asynchronous): PPT, Prezi, Screencast-O-Matic, Jing, Camtasia, SafeAssign, Google Forms, etc...	Which formats are universal to share information and facilitate a mechanism to receive/assess assignments in an open and connected environment?	Online Assignments (Synchronous/Asynchronous): PPT, Prezi, Screencast-O-Matic, Jing, Camtasia, SafeAssign, Google Forms, etc...